

Demonstrating the use of Bootstrap components to support course design

(A demo for non-techies who can copy and paste!)

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DISCLAIMER!!!

- 1) Dancer
- 2) Choreographer & Teacher
- 3) Lecturer
- 4) Learning Technologist
- 5) Senior Consultant







What is Bootstrap? Why should I care, and how can it help me?

- "...the world's most popular framework for building responsive, mobile-first sites".
- We can use it to add highlights, features and additional functionality to our courses.
- We just need to copy and paste a preset into the ATTO editor, edit it, and then save.



expert open source solutions

https://getbootstrap.com/docs/4.5/getting-started/introduction/

Bootstrap component 'library'

B Home Documentation Example	les Icons Themes Expo Blog	v4.5 - 🧿 🎔 🕲 Ci Download
Search Getting started	Alerts Provide contextual feedback messages for typical user actions with the handful of	View on GitHub Link color Additional content Dismissing
Layout Content	available and flexible alert messages.	JavaScript behavior Triggers Methods
Components Alerts Badge Breadcrumb Buttons Buttons	Control Learn from the experts in DevSecOps at the global CLOUD Control DevSecOps at the global CLOUD Control Control Control Control Control Control Control Control Control Control Control Control	Events
Card Carousel Collapse Dropdowns Forms	Examples Alerts are available for any length of text, as well as an optional dismiss button. For proper styling, use one of the eight required contextual classes (e.g., .alert-success). For inline dismissal, use the alerts [Query plugin.	
Input group Jumbotron	A simple primary alert—check it out!	
List group Media object Modal	A simple secondary alert—check it out!	
Navs Navbar	A simple success alert—check it out!	
Pagination Popovers	A simple danger alert—check it out! A simple warning alert—check it out!	
Progress Scrollspy Spinners	A simple warning alert—check it out	
Toasts		



https://getbootstrap.com/docs/4.5/components/alerts/

1. Just copy the code

Examples

Bootstrap includes several predefined button styles, each serving its own semantic purpose, with a substras thrown in for more control.



<button type="button" class="btn btn-primary">Primary</button><button type="button" class="btn btn-secondary">Secondary</button><button type="button" class="btn btn-success">Success</button><button type="button" class="btn btn-danger">Danger</button><button type="button" class="btn btn-danger">Danger</button><button type="button" class="btn btn-danger">Danger</button><button type="button" class="btn btn-danger">Danger</button><button type="button" class="btn btn-danger">Danger</button><button><button type="button" class="btn btn-danger">Danger</button><button><button type="button" class="btn btn-danger">Light</button><button><button type="button" class="btn btn-info">Info</button><button><button type="button" class="btn btn-light">Light</button><button><button type="button" class="btn btn-light">Light</button><button><button type="button" class="btn btn-light">Light</button><button</br/><button type="button" class="btn btn-light">Light</button><button</br/><button</br/><button type="button" class="btn btn-light">Light</button><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/><button</br/>

<button type="button" class="btn btn-link">Link</button>



Copy

2. Paste it into the text editor (toggle HTML)

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0	Dashboard	Course Settings Participants Grades Reports More -					
<u>ہ</u>	Site home	Adding a new Label to Descurees					
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ß	Private files	✓ General					
Ø	Content bank	Label text					
: د	Site administration	$\boxed{\underline{\mathbb{U}} \ \ \$ \ \ x_2 \ \ x^2} \ \boxed{\underline{\mathbb{E}} \ \ \underline{\mathbb{E}} \ \ \ \underline{\mathbb{E}} \ \ \ \underline{\mathbb{E}} \ \ \ \underline{\mathbb{E}} \ \ \ \ \ \mathbb{E}} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $					
		<pre>1 <button class="btn btn-primary" type="button">Primary</button></pre>					
	<pre>2 <button class="btn btn-secondary" type="button">Secondary</button></pre>						
		<pre>3 <button class="btn btn-success" type="button">Success</button> 4 <button class="btn btn-danger" type="button">Danger</button></pre>					
		5 <button class="btn btn-warning" type="button">Warning</button>					
		6 <button class="btn btn-info" type="button">Info</button>					
		<pre>7 <button class="btn btn-light" type="button">Light</button></pre>					
		<pre>8 <button class="btn btn-dark" type="button">Dark</button></pre>					
		Common module settings					



3. Make your edits

Bootstrap in action						
Course	Settings	Participants	Grades	Reports	s More ~	
 Adding a new Label to Resources[®] Expand all 						
Label				$\mathbf{A} \bullet \mathbf{B} = \mathbf{I}$ $\mathbf{x}_2 = \mathbf{x}^2$		
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4. Untoggle and save!

Course	Settings	Participants	Grades Reports More v	
> Adc	ling <mark>a n</mark> e	ew Label to	Resources®	
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✓ Ge	eneral			
Label	text			S S C M M I M M M H-P O III
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5. Ta-dah!



Some examples 'in the wild'





Image: PFA Blended Image: Dealing with and the second s	Paediatric First Aid - Blee Dashboard / My courses / PFA Blended / 1.5 Prin						
1.5 Primary survey sum			~				
ع ^ع Participants	1.5 Primary survey summary		ۍ -				
Q Badges	Done: View	*					
Ocompetencies	The steps within the primary survey should be completed simultaneously and quickly, with minimal interruptions. Things for you to consider when first approaching a casualty; Click on the headings below to learn more Danger						
ල් Grades							
Ø Dashboard							
🛗 Calendar							
Private files	Response						
🛕 Content bank	Airway						
X Site administration Breathing							
	1.4 Video: Primary survey	Jump to ÷	1.6 Video: Secondary survey				

Collapse: Accordion

Thanks to the British Red Cross for letting us show their content https://firstaidonlinelearning.redcross.org.uk/





Collapse: Buttons

Thanks to the British Red Cross for letting us show their content https://firstaidonlinelearning.redcross.org.uk/



"Some of the content we have to share is **quite complex** and we wanted to be able to **break it down into manageable steps**.

When Sam showed me how to code in the **accordion** it was a game changer. Even though an accordion is now a standard H5P option in our Moodle Workplace, the differing styling and format allowed us to **layer activities to group information together** without losing the overall key messages."

> Anna Bishop Training Product Manager at Red Cross Training

"Sam from Catayst IT has really made us **question** what we thought the limitations of Moodle were, and if we have an idea that isn't a standard feature we now l**ook for Bootstrap solutions** to suit our needs.

I think this means our final products have a **real edge** and are **far more flexible and adaptable** than other systems we have used previously"

> Anna Bishop Training Product Manager at Red Cross Training



Collapse: Buttons

Thanks to Dublin City University for letting us show their content https://loop.dcu.ie/





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cause some which impact on your mental health. When you've had a few drinks you can feel more depressed and anxious the next day, and it can be harder to concentrate. Excessive drinking for prolonged periods can leave you with a thiamine deficiency. Thiamine is important for our brain function and a deficiency can lead to severe memory problems, motor (coordination) problems, confusion and eye problems. If you smoke, between cigarettes your body and brain go into withdrawal which makes you irritable and anxious

Admin User

Add a new entry View all entries

Alerts Wellbeing examples - demo course https://moodle.catalystdemo.co.uk/course/view.php?id=115§ion=3



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Task: 15mins

1. Go to

https://getbootstrap.com/docs/4.5/components/alerts/

- 2. Copy the code and paste it into a label or any text editor you want in a Moodle course that you have access to, or <u>https://sandbox.moodledemo.net/login/index.php</u> if you don't have one to hand.
- 3. Have a play with the text, feel free to delete ones you don't want keep toggling back and forth to see what it looks like.
- 4. Try again with another component.







KEEP CALM BUT IT'S **OVER** TO YOU

Anyone want to share what they've done?



Thank you!



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